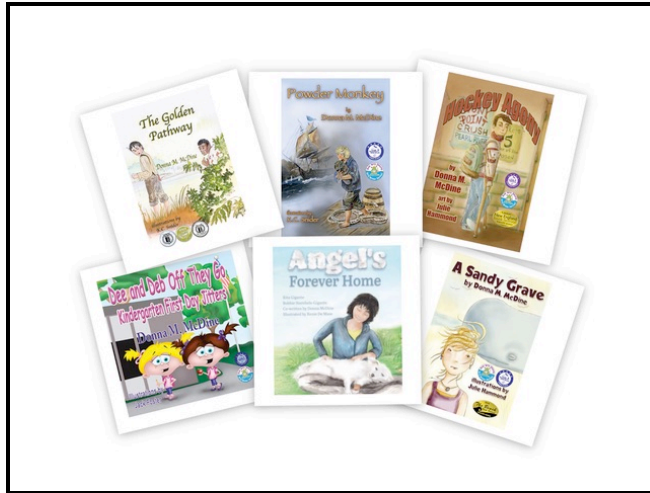




DONNA M. McDINE
Award-winning Children's Author
Author Visit Programs

Invite multi-award winning children's author, Donna M. McDine to your school for a fun day of hands-on workshops or Skype visit. Prior to Donna's school visit, she will meet with you in-person or discuss via telephone your curriculum and how best to structure the workshop around your state guidelines.



PRESENTATION: How a Book Comes to Be

Come along on the adventure of where book ideas come from, the writing and editing process, manuscript submission, acceptance, and finally the long-awaited publication date. Donna McDine shares her experiences of the roller coaster ride of writing children's books.

WORKSHOP 1: *The Golden Pathway, Powder Monkey, or Hockey Agony* Educator Guides

The Golden Pathway, Powder Monkey, or Hockey Agony Educator Guides are comprehensive across the curriculum based teaching tools for English, Social Studies, Math, Science, and Art teachers, as well as Homeschooling families. Teacher's can select one activity from the guide to engage the students with during the author visit.

The workshop will begin with showing of either *The Golden Pathway, Powder Monkey, or Hockey Agony* book trailer to the students. Upon conclusion, a description of the activity (selected by the teacher prior to the author visit) will be introduced to the students and then the activity will begin.

Educator Guides available upon request.

WORKSHOP 2: Meet the author, journal writing, and Q&A

The session begins with a brief introduction and showing of either *The Golden Pathway*, *Powder Monkey*, *Hockey Agony*, *A Sandy Grave*, *Dee and Deb Off They Go ~ Kindergarten First Day Jitters* or *Angel's Forever Home* book trailer followed by reading an excerpt and discussion as to what the students know about the particular theme of the chosen book.

Donna will then share with the students how journal writing affects her writing and how it correlates to developing story ideas. Donna will then present each student with a pocket journal and pen and will ask them to write about how they enjoy spending their weekends. After about 10 minutes students will be asked to share their journal entry with the class if they so wish.

WORKSHOP 3: What Happens Next or Non-fiction Graphic Organizer

Your session will include the reading of the short story or non-fiction article aloud to the students followed with a short discussion and Q&A on the reading and interactive breakout sessions.

At the conclusion of the reading, the students will participate in a group breakout session to brainstorm and develop a new ending or what happens next in the short story.

If the reading includes a non-fiction article the students will also participate in a group breakout session to develop a graphic organizer and illustration of the topic discussed.

NOTE:

All workshops are scheduled around a standard classroom timeframe of approximately 40-45 minutes.

A personalized Certificate of Participation will be presented to each student and special handouts curtailed around the workshop will also be distributed to the students.

RATES: Available upon request.

CONTACT INFORMATION:

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